

BRIGHTON CENTRAL SCHOOL DISTRICT

Budget Process-Community Feedback

2020-21



February 11, 2020

What, Why and Who

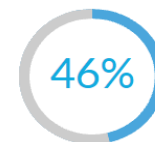
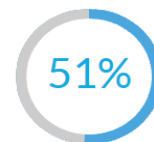
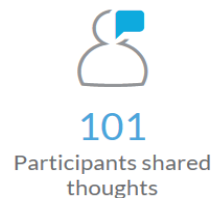
- Asked for feedback: utilized Thought Exchange
 - ENGAGES EVERYONE IN EACH OTHER'S THINKING
 - WIDE OPEN, TRANSPARENT AND VULNERABLE
 - Only one step in the process

 469
Participants

 199
Thoughts

 13707
Ratings

What are your thoughts on the development of the 2020-2021 school budget? What areas should be prioritized for funding? What are your suggestions for efficiencies or reductions? What would you like us to be doing as a part of the process and what information do you need?





Feedback- Top 20

Cut private/parochial transportation on non-school days I understand that taxpayers who send their children to other schools are entitled to transportation, but it's ok to draw the line at non-school days

4.4 ★★★★★ (96 👤)
Ranked #1 of 195



I have children in both private and public school and while I appreciate busing on non school days to private school, I don't think that's essential. I do realize this may upset other private school parents, and they are voters as well and I don't know what the calculation there is.

4.4 ★★★★★ (95 👤)
Ranked #2 of 195



We could also drop the private/parochial transport on non school days The funding for this is better spent on those students who chose to go to BCSD schools.

4.4 ★★★★★ (94 👤)
Ranked #3 of 195



Cut parochial/private school transportation on non-school days If it's not mandated, why are we paying for it?

4.4 ★★★★★ (93 👤)
Ranked #4 of 195



Teachers should remain in the classroom. There should not be any cuts for teachers in the classroom Students are most directly effected by cutting teachers causing larger class sizes.


4.3 ★★★★★ (97 👤)
Ranked #5 of 195






Feedback- Top 20

No need for ESS at high school level There are plenty of enrichment opportunities with Honors and AP courses

4.3  (95)
Ranked #6 of 195



Cut international travel for teachers' professional development (PD) and look to be more cost efficient with PD There are lots of great local resources for quality PD--keep that a priority, especially the equity-focused ones


4.3  (93)
Ranked #7 of 195



Comment


The school budget is not paying for any international travel for professional development.

Most importantly the school district should prioritize academics. First and foremost, the school should provide high quality education.

4.3  (91)
Ranked #8 of 195




Funding job positions should always be prioritized over furniture and non-essential facilities updates. Students can adapt to a wobbly desk. But they still need someone to teach them at that desk.

4.3  (39)
Ranked #9 of 195



Teacher Support and Class Size. The needs of kids in every room is HIGH, burden on teachers is HIGHER (based on our exp in CRPS/FRES so far) A lot of time is spent on behavior concerns, understandable as P1 is class safety. I worry about time taken from learning and the impact on teachers.



4.3  (25)
Ranked #10 of 195







Feedback- Top 20

Any cuts should be made as far away from the classroom as possible. Programs are built over time. Changes are often irreparable when made to educational programs. Getting by in every other area with less is worth it.

4.2  (93 )
Ranked #11 of 195





Cuts away from classrooms! Have you been in the classrooms? The teachers are taking on more and more with less and less support.

4.2  (92 )
Ranked #12 of 195





Reduce travel and confrences Focus on other priorities. Education does not match real world employer requirements.

4.2  (91 )
Ranked #13 of 195





keep as many teachers as you can; keep supports in place for students' academics; clubs and sports should be funded as best you can as they help with connectedness to school and mental health

4.2  (87 )
Ranked #14 of 195



don't cut teachers

4.2  (82 )
Ranked #15 of 195





Feedback- Top 20

Keep cuts away from the classroom. Don't cut teaching positions.

4.2 ★★★★★ (81 👤)
Ranked #16 of 195



Go after the state funding. Go after it hard and get nasty, if need be. Our passive, politically correct, and polite attitude has gotten us nothing but programming cuts. Not fair to kids. Fight for our kids.

4.2 ★★★★★ (73 👤)
Ranked #17 of 195



Cutting private-school transportation on non-BCSD days would net a savings of about \$20-30k, based on last year's conversations. Cut it. That \$ could save .2 or .4 of a position that helps BCSD students. If parents can afford private school, they can pay for a transportation solution.

4.2 ★★★★★ (49 👤)
Ranked #18 of 195



No assistant director of humanities. And in general I'm wary of adding admin. The current student debt crisis and cost of higher education is in Part due to the ridiculous growth of higher ed admin, as tenures faculty positions are reduced. Don't be like them.

4.1 ★★★★★ (91 👤)
Ranked #19 of 195

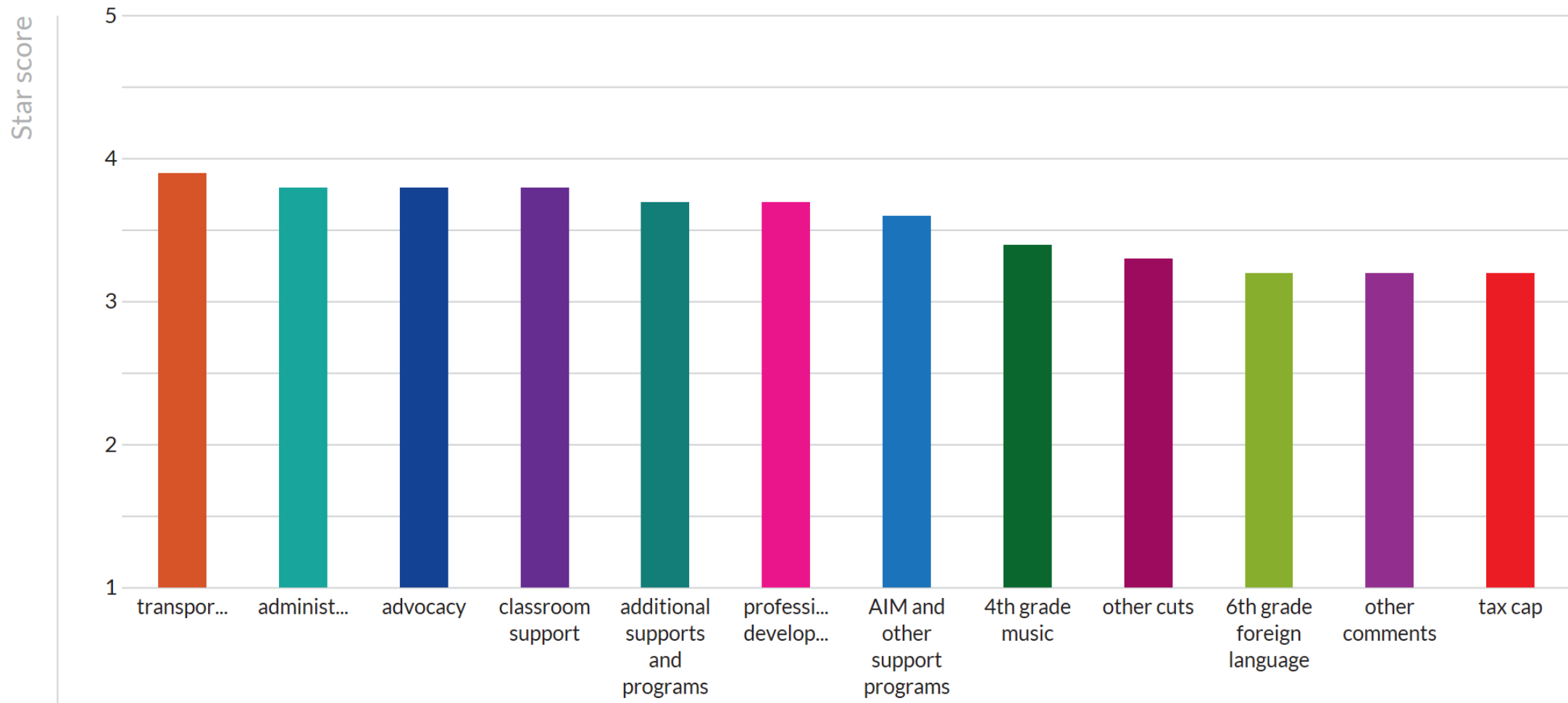


It is imperative that we keep the cuts as far away from the students as possible. As many have stated in the past, cut administrative costs! Brighton has a history of providing an excellent education. Cutting teachers, programs, and "extras" with put an end to that reign. Cut admin \$\$!

4.1 ★★★★★ (90 👤)
Ranked #20 of 195



Feedback- Themes



Side A rated these thoughts high

Please keep 4th grade strings and 6th grade language.
Our music program is outstanding--more so than neighboring districts--and the foreign-language program is as well. An early jump-start is crucial.

Side A

50 ★ 4.7 (AVG)

Side B

27 ★ 1.4 (AVG)

Keep 4th grade music! Arts and music are important. This is such a valuable program. Students gain so much and Brighton would loss a lot by cutting it

Side A

51 ★ 4.7 (AVG)

Side B

30 ★ 1.7 (AVG)

The top priority for me is to keep the 4th grade music program. This is a whole year of music and the current crop of 4th graders will miss such a valuable education that the previous class got

Side A

49 ★ 4.5 (AVG)

Side B

31 ★ 1.5 (AVG)

Side B rated these thoughts high

Go ahead and get rid of 6th grade foreign language No need to spend 3 years learning the first year of a language

Side A

50 ★ 1.3 (AVG)

Side B

31 ★ 4.5 (AVG)

It's time to say goodbye to instrumental and foreign language in the earlier grades These are fabulous programs but a luxury we can no longer afford

Side A

53 ★ 1.2 (AVG)

Side B

25 ★ 4.2 (AVG)

Instrumental music at the 4th grade level is ridiculous Although it is a nice thing that sets us a part, it is unnecessary and can be moved to the fifth grade level or middle school.

Side A

29 ★ 1.6 (AVG)

Side B

19 ★ 4.4 (AVG)



Feedback- Take a Look and Review
Please Join Us to Share More Feedback

<https://my.thoughtexchange.com/report/e4ea55ae0d031de5074fe78c695cc3af>

****Note the two different ways that comments have been themed.**

Community Forum: 7 p.m. on Tuesday, Feb. 25

We will provide a budget update at that point and ask you to dig into these results...

Tell Us More...





2020-2021 Budget Development Calendar

Completion Date	Activity
September 17, 2019	Budget guidelines and calendar approved by BOE
January 7, 2020	Preliminary Blueprint recommendations
January 21, 2020	Budget development process/enrollment projections/Preliminary Budget – revenues and expenditures
February 25, 2020	Budget review and approval of tax cap levy limit
March 5, 2020	Community Budget Forum
March 10, 2020	Budget development update
March 19, 2020	Community Budget Forum
March 24, 2020	Executive Budget Proposal
April 14, 2020	BOE feedback on Executive Budget/adoption of 2020-2021 Budget and Property Tax Report Card
May 12, 2020	Annual Budget Hearing
May 19, 2020	Annual Meeting and Budget Vote